

Unit 4 test

Vocabulary

1 Look and number.



1



2



3



4



5



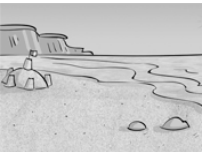
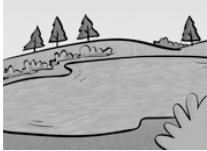




6

dog ____
spider ____
fish ____
snake ____
cat ____
frog ____

/ 6

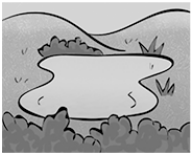
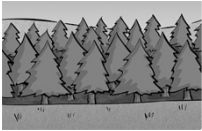

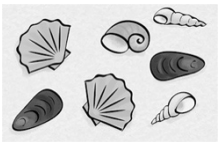
2 Look and tick ✓.

	1 A <input type="checkbox"/> flower B <input type="checkbox"/> tree
	2 A <input type="checkbox"/> lake B <input type="checkbox"/> shell
	3 A <input type="checkbox"/> lake B <input type="checkbox"/> beach
	4 A <input type="checkbox"/> lake B <input type="checkbox"/> flower
	5 A <input type="checkbox"/> plant B <input type="checkbox"/> tree
	6 A <input type="checkbox"/> plant B <input type="checkbox"/> tree

/ 6

Grammar

3 Look, read and tick ✓ or cross ✗.

	1 <input type="checkbox"/> There's a lake.
	2 <input type="checkbox"/> There's a tree.
	3 <input type="checkbox"/> There's a plant.
	4 <input type="checkbox"/> There are some shells.

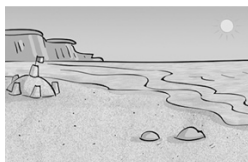
/ 4

4 Look and write *is* or *isn't*.



1 Is it a bee?

Yes, it _____.



2 Is it a shell?

No, it _____.



3 Is it a fish?

Yes, it _____.



4 Is it a flower?

No, it _____.



5 Is it a spider?

No, it _____.



6 Is it a tree?


Yes, it _____.

/ 6

Reading

5 Read and circle *T* (true) or *F* (false).

Hi Charlie,
I'm at a lake with my dog. There are some ducks on the lake. They are white and brown. I can see a fish in the lake. It's pink. There are some trees. There's a plant, too. It's got red flowers. I can't swim in the lake. I can fly my kite.
From,
Holly



- | | |
|--------------------------|-------|
| 1 Holly is at the beach. | T / F |
| 2 Holly can see ducks. | T / F |
| 3 The fish is red. | T / F |
| 4 There are some plants. | T / F |

/ 4

Writing

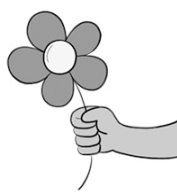
6 Look and write 's or are.



1



2



3

- 1 There _____ a plant.
- 2 There _____ some shells.
- 3 There _____ a flower.
- 4 There _____ a spider.
- 5 There _____ a bee.
- 6 There _____ some plants.



4



5

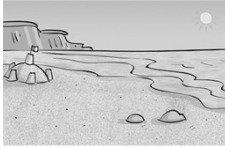


6

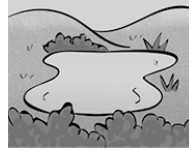
/ 6

Listening

7  4 Listen and circle *T* (true) or *F* (false).



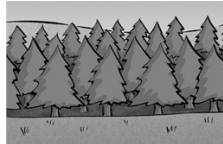
1 T / F



2 T / F



3 T / F



4 T / F

/ 4

Speaking

8 Look, read and answer.



1



2

- 1 Is it a snake?
- 2 Is it a bee?
- 3 Is it a cat?
- 4 Is it a fish?



3



4

/ 4

How do you feel about the test?



happy



OK



disappointed



The best thing about your test is

_____.

You can improve by

_____.

Test score

40